


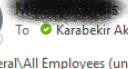
TEACHING EVALUATIONS

You will find in this document anonymised student evaluations for the following courses:

- **Methodology in the Social Sciences.** Postgraduate course. SOAS, Term 1, 2023-24.
- **State and Transformation in the Middle East.** Postgraduate course. SOAS, Term 1, 2023-24.
- **International Development.** Undergraduate Course. School of International Relations, Getúlio Vargas Foundation, (FGV-RI), Term 1 2020

Note: I took over this foundation course on International Development in extremely short notice when the professor in charge unexpectedly dropped out in the beginning of term. I had less than a week to put together an entirely new syllabus, organise readings, group activities and evaluations, invite guest lecturers and prepare the first lectures for an intensive 40-hour online course in the middle of the pandemic. This was the most challenging and exhausting teaching experience of my career, however student reactions made it more than worthwhile. The feedback is in Portuguese, but you can find English translations at the very end of this document.

Thank you Email!

 To  Karabekir Akkoyunlu
9/19/2023
General\All Employees (unrestricted)
Flag for follow up.

Dear Kara,

I hope this email finds you well!


I understand you must be really busy with the new term starting and I apologise for writing to you so late.

I wanted to thank you for everything and for being the best professor I could have asked for. I thoroughly enjoyed your classes for methodology, because you made a boring subject so easy to understand and absorb. Additionally, the State and Transformation in the Middle East was without any doubt, the best course I had taken in my masters journey. What I had come looking for, I found exactly that in your course and I am so happy to have gotten the chance to have been your student.


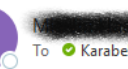
Your classes were so full of information and that information articulated by you and my fellow students was done in such an effective manner that I am positive all that information and discussion will remain with me always. I also want to thank you for being so supportive during our assignments and making my masters journey a very special one. This degree has definitely changed my life and me as a person for the better. I will be forever grateful to you for being an amazing teacher and I can only hope that one day when I fulfil my dream of becoming a teacher, I can only be as good as you. If I ever move to London, I would definitely hope to work under you learn from the best mentor!

Once again, thank you for everything and I wish you the best of luck for everything!

Take care!

Regards,



Thank you for today's lecture!

 To  Karabekir Akkoyunlu
10/18/2022
General\All Employees (unrestricted)
You forwarded this message on 10/18/2022 2:57 PM.

Dear Professor,

I just wanted to send you an email to thank you for today's lecture in Methodology. It was really informal, understandable and educational! You have a great ability to make me understand what you are talking about at all times (almost, at least, but that is on me, haha!). I left your lecture feeling really good.

Best wishes for a great day.

The very best,


Kara Akkoyunlu

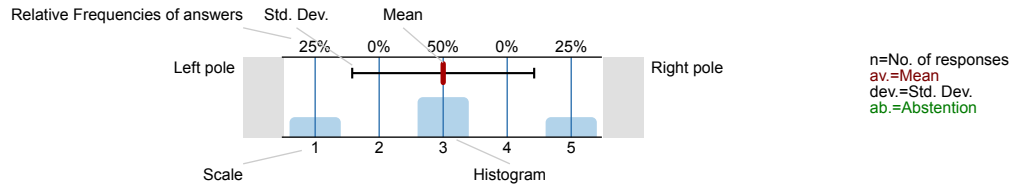
Methodology in the Social Sciences (15PPOH060-A23/24)
No. of responses = 36



Survey Results

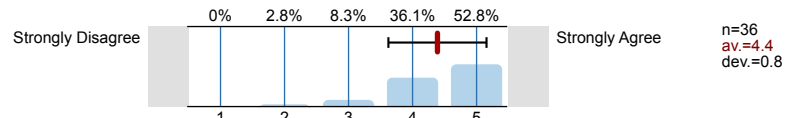
Legend

Question text

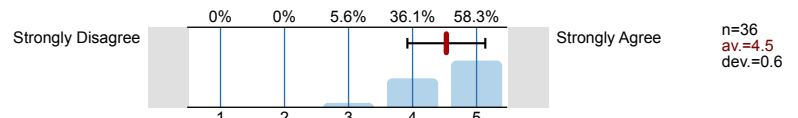


1. About my module

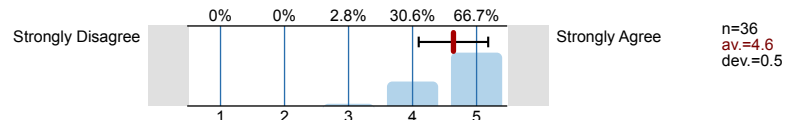
1.1) The information about this module was made clear to me in advance



1.2) The module was well organised

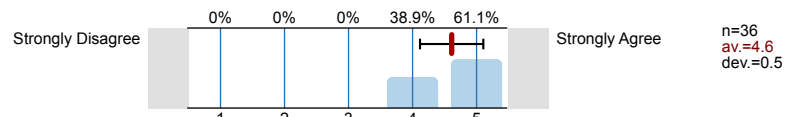


1.3) I was able to access relevant learning resources when needed

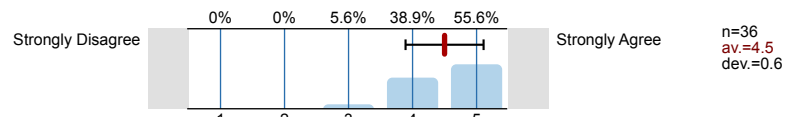


2. Teaching on my Module

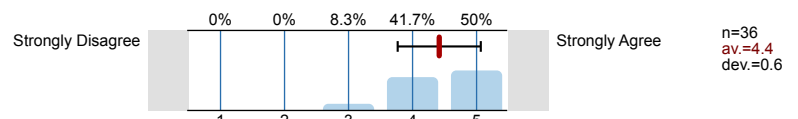
2.1) The teaching on the module has effectively explained the subject



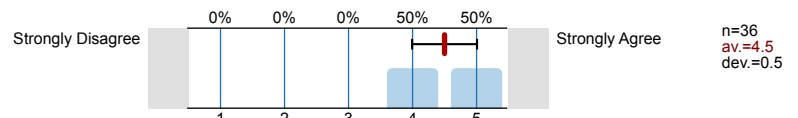
2.2) The module content was appropriately diverse for the subject



2.3) The teaching methods of this module were inclusive

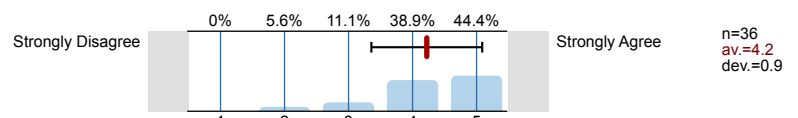


2.4) The teaching materials for this module have supported my learning effectively

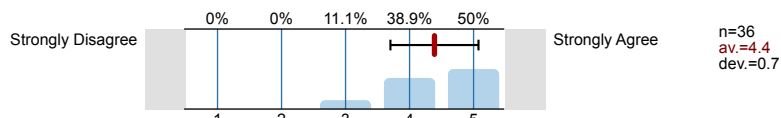


3. Learning Opportunities

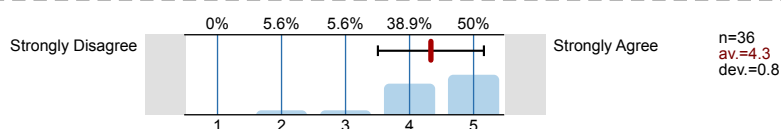
3.1) This module was intellectually stimulating



3.2) This module has helped me develop knowledge and skills which will be useful in my future studies/ career

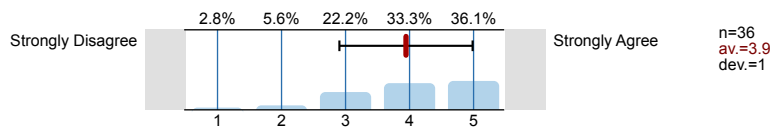


3.3) I was able to interact with other students on the module

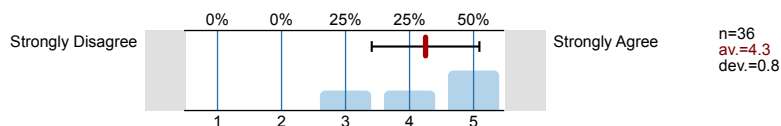


4. Assessment and Feedback

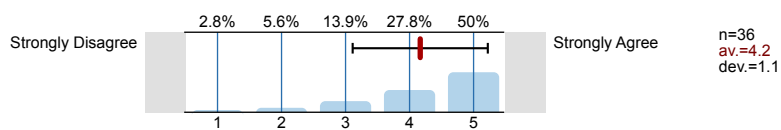
4.1) The criteria used in marking have been made clear in advance



4.2) I have received feedback for this module within the published time frame

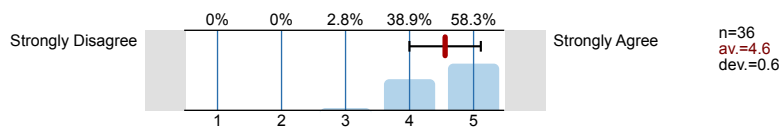


4.3) To date, I have received helpful and informative feedback on my work within this module



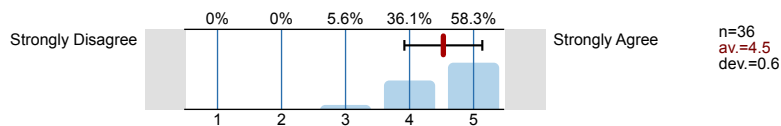
5. Academic Support

5.1) I have received support and advice related to this module when I needed it



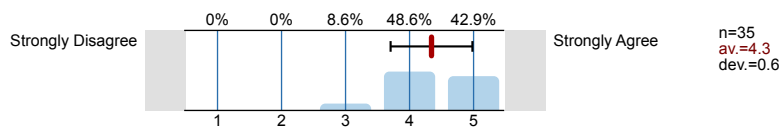
6. Learning Resources

6.1) I have been able to access module specific resources (e.g. equipment, facilities, software, collections) when I needed to



7. Overall

7.1) Overall, I am satisfied with the quality of this module



Profile

Subunit: (CoLAP) | Politics and CISD (SEM's Only)

Name of the instructor: Kara Akkoyunlu

Name of the course:
(Name of the survey) Methodology in the Social Sciences

Values used in the profile line: Mean

1. About my module

1.1) The information about this module was made clear to me in advance	Strongly Disagree					Strongly Agree	n=36	av.=4.4	md=5	dev.=0.8
1.2) The module was well organised	Strongly Disagree					Strongly Agree	n=36	av.=4.5	md=5	dev.=0.6
1.3) I was able to access relevant learning resources when needed	Strongly Disagree					Strongly Agree	n=36	av.=4.6	md=5	dev.=0.5

2. Teaching on my Module

2.1) The teaching on the module has effectively explained the subject	Strongly Disagree					Strongly Agree	n=36	av.=4.6	md=5	dev.=0.5
2.2) The module content was appropriately diverse for the subject	Strongly Disagree					Strongly Agree	n=36	av.=4.5	md=5	dev.=0.6
2.3) The teaching methods of this module were inclusive	Strongly Disagree					Strongly Agree	n=36	av.=4.4	md=4.5	dev.=0.6
2.4) The teaching materials for this module have supported my learning effectively	Strongly Disagree					Strongly Agree	n=36	av.=4.5	md=4.5	dev.=0.5

3. Learning Opportunities

3.1) This module was intellectually stimulating	Strongly Disagree					Strongly Agree	n=36	av.=4.2	md=4	dev.=0.9
3.2) This module has helped me develop knowledge and skills which will be useful in my future studies/career	Strongly Disagree					Strongly Agree	n=36	av.=4.4	md=4.5	dev.=0.7
3.3) I was able to interact with other students on the module	Strongly Disagree					Strongly Agree	n=36	av.=4.3	md=4.5	dev.=0.8

4. Assessment and Feedback

4.1) The criteria used in marking have been made clear in advance	Strongly Disagree					Strongly Agree	n=36	av.=3.9	md=4	dev.=1
4.2) I have received feedback for this module within the published time frame	Strongly Disagree					Strongly Agree	n=36	av.=4.3	md=4.5	dev.=0.8
4.3) To date, I have received helpful and informative feedback on my work within this module	Strongly Disagree					Strongly Agree	n=36	av.=4.2	md=4.5	dev.=1.1

5. Academic Support

5.1) I have received support and advice related to this module when I needed it	Strongly Disagree					Strongly Agree	n=36	av.=4.6	md=5	dev.=0.6
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6. Learning Resources

6.1) I have been able to access module specific resources (e.g. equipment, facilities, software, collections) when I needed to



n=36

av.=4.5

md=5

dev.=0.6

7. Overall

7.1) Overall, I am satisfied with the quality of this module



n=35

av.=4.3

md=4

dev.=0.6

Comments Report

7. Overall

7.2) What has been the most positive aspect of this module for you?

- Although the module is dull, I do recognise how important it is. I find myself looking at the research method when reading - which shows that the module has already made an impact. This also helped me with other modules.
I also think that I can apply what I have learnt in the work place - the practical element of this module is very useful.
The content covered was very broad. I am also glad we have covered quantitative method, because I was not familiar with this.
- Barbara during the tutorials
- Considering that Methodology is a subject that can easily be considered as too theoretical and borrat by students, professor Kara has made a wonderful job in getting students involved in the classes. It has been very informing and the support provided for the assingments is commendable. Ben has also done a wonderful job in providing support to students and conducting the tutorials.
- Despite the course being very theoretical and something I initially found challenging. The course has allowed me to gain an insight into some useful insight into methodological research I can use for future academic essays. Lecturers and especially my seminar tutor have been supportive and give a very personable and understanding approach to the challenges yet the benefits to the course.
- How well organized the course has been.
- I enjoyed Barbara's tutorials and how she would find ways to make the lecture content more accessible and engaging.
I liked Kara's assignment outlines and how this made the assignment easier to tackle.
I think this will be useful for my dissertation.
I think the assignments were interesting and engaging compared to other methodology assignments I had done in my undergrad.
- I enjoy the engaging lectures.
- I have benefited from the content and it helped ease my understanding of collecting data. Also it helped frame how to correctly write research topics in an informative manner. In regards to methods as well I feel much more adept at understanding how politics can be approached from a scientific lens.
- It has made me aware of critical approaches and has helped in shaping a worldview completely different from what I held prior to learnibg this module
- Kara has been a good prof and Ben has been an amazing TA
- Learning a wide variety of methods
Learning in-depth about the theoretical underpinnings
Tutorial was useful!
- Meeting coursemates, reframing the fundamentals of methodology.
- Only 15 Credits
- The interactions between students and teachers
- The lectures are really great. The convent of the module explains really well and make the class very interesting.
- The module convener and tutorial teachers have approached this module with a lot of enthusiasm. Thanks to them, this module has been a lot more interesting than what I first imagined!
- The most positive aspect about this module was the instructors. Ben Lawrence in particular was stellar throughout. Very engaging, helpful, and friendly. I did not have any interactions with the other two TAs, but I'm certain I would have been in good hands regardless. Dr. Akkoyunlu tackled every subject with confidence and expertise.
- The syllabus and the professor.
- The tutorials and the lectures feature examples that are very relevant and easy to understand. I can understand the concepts very easily due to this.
- The ways in which i thought about research has improved
- Very engaging and interesting lectures, including variety with guest lecturers. Lots of case studies and real world examples. Lecturer and tutor have been available for questions and advice. Enjoy weekly group exercises in seminars to put theory into practice and interact with other students on the module.
- Very informative and highlighted various types of research methodology and ways to approach a research question - very useful.
During tutorial, Ben has been fantastic at covering each topic by making the lessons interactive and engaging.
- Very interesting tutorials

7.3) If you could recommend one improvement to the module what would it be?

- -
- A different room and less overly specific topics covered in an entire lecture
- Given that this is a mandatory module for MSc Politics students, I would have preferred a larger emphasis on the thesis writing process itself. Although the specific methodologies were related to the overall goal of writing a thesis (and the assignments for this module), I believe a weaker emphasis on the history of the methodologies and a stronger emphasis on the practical aspects of writing a thesis would have benefited both the module and the students well.
- I am not too sure about the assessment method. The 2 assignments feel somehow disconnected. The assignments were always due on a Friday, which is not convenient if we have other lessons on that day. A Saturday or a Monday would have been better. It would also be helpful if the seminar leads had office hours. I also thought that Kara knew more about the assessment than the seminar leads - it would have been better if they had met together to discuss what is expected of the assignment before publishing the instructions
- I am not sure if the seminars were helpful at all - they seemed a bit too 'easy'. I wonder if seminar are actually needed for this module..
- I felt the inclination towards qualitative research has been significantly more than quantitative approaches.
- it took a while to get feedback, which meant it was difficult to start the next assignment as they were connected.
- Nothing for now
- Not make it compulsory
- so far I have no additions since I feel I am guided properly.
- Sometimes the seminars discussion topics or tasks are not related to the readings and sometimes they are. Although I appreciate the diversity of activities and enjoy the discussions, I would appreciate some information in advance on what the seminar would be based on so I do not spend too much time on the reading.
- The coordinations between the tutors. For assignment 1, we received different explanations on guidelines. As a result, the strictness of the marking was dependent on the teaching assistant which is not fair.
- One of the tutor withheld information on guidelines for assignment 2.
- The first assignment requires a large amount of external reading when knowledge of the concepts could potentially be proven in another way, maybe more based on the readings for the class and some support from external sources.
- The lectures/tutorials could be longer. There's a lot of reading for each week and it would be nice to go over them in greater depth, or so for lectures to not feel as rushed
- The module is very comprehensive dealing with a range of topics that are very useful and I don't think it needs any improvement as such.
- The textbook reading, Political Research: Methods and Practical Skills, is quite slow and perhaps not advanced enough for postgraduate level.
- Using the Halperin textbook as supplemental rather than required reading.

7.4) Do you have any other comments?

- -
- I would appreciate it if lecture slides could be available before the lecture itself so I can annotate the slides as part of my notetaking.
- I would like to restate my feelings of gratitude towards Ben. I cannot emphasize enough how helpful he was throughout the semester. I believe most students in my tutorial would agree. Very few lecturers can make a Friday evening tutorial feel worthwhile. All the best in your future endeavors, Ben.
- n/a
- NA
- No
- none thanks for a great term!
- no thanx
- Thank you! (2 Counts)

Kara Akkoyunlu

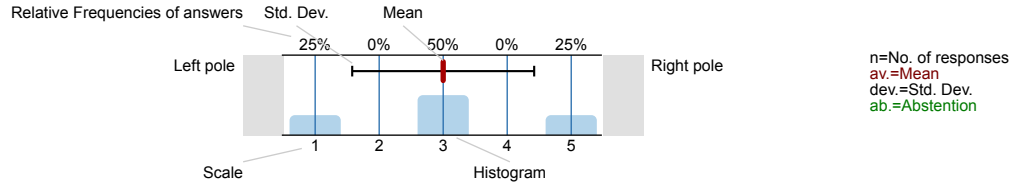
State and Transformation in the Middle East (15PPOH011-A23/24)
No. of responses = 12



Survey Results

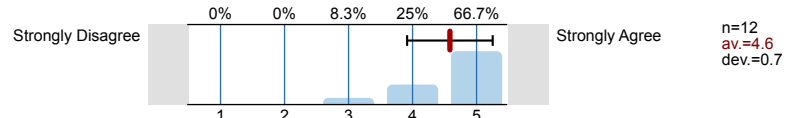
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Question text

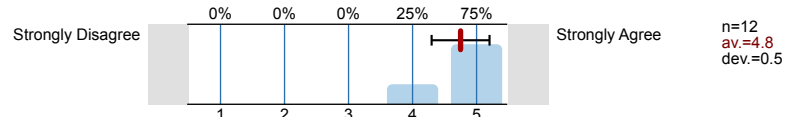


1. About my module

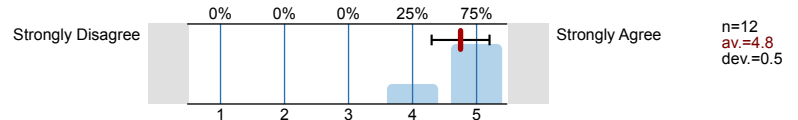
1.1) The information about this module was made clear to me in advance



1.2) The module was well organised

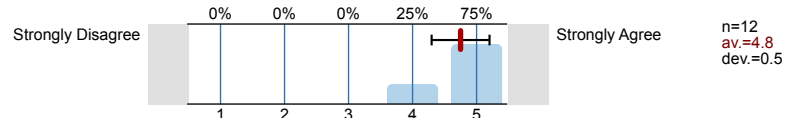


1.3) I was able to access relevant learning resources when needed

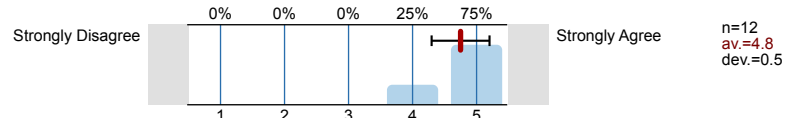


2. Teaching on my Module

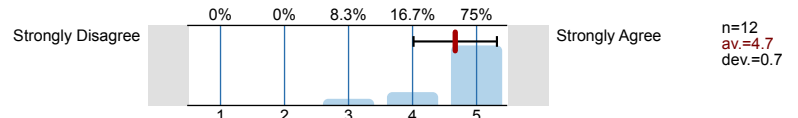
2.1) The teaching on the module has effectively explained the subject



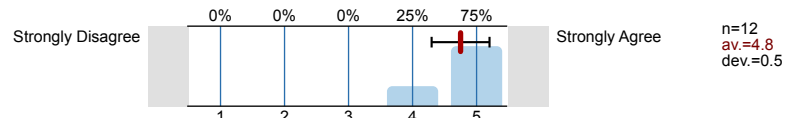
2.2) The module content was appropriately diverse for the subject



2.3) The teaching methods of this module were inclusive

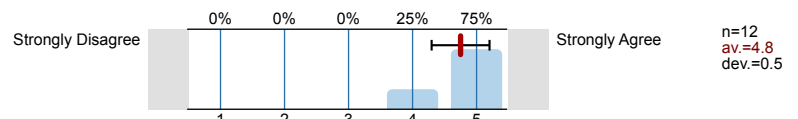


2.4) The teaching materials for this module have supported my learning effectively

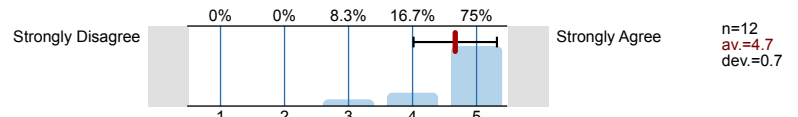


3. Learning Opportunities

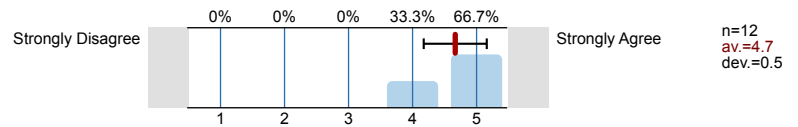
3.1) This module was intellectually stimulating



3.2) This module has helped me develop knowledge and skills which will be useful in my future studies/ career

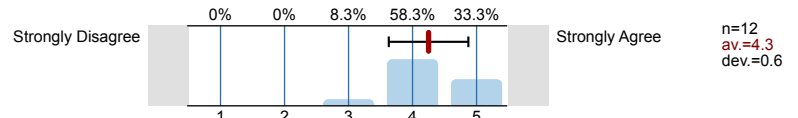


3.3) I was able to interact with other students on the module

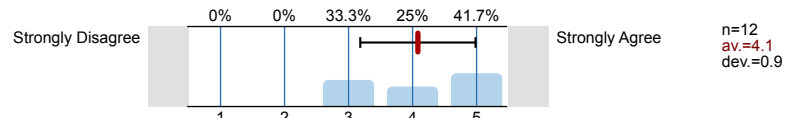


4. Assessment and Feedback

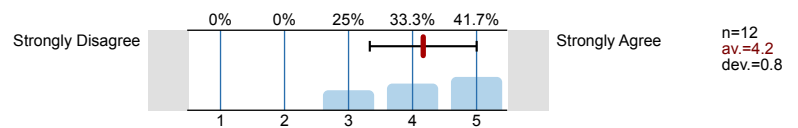
4.1) The criteria used in marking have been made clear in advance



4.2) I have received feedback for this module within the published time frame

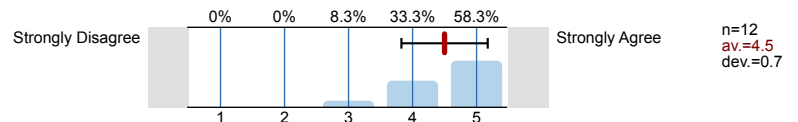


4.3) To date, I have received helpful and informative feedback on my work within this module



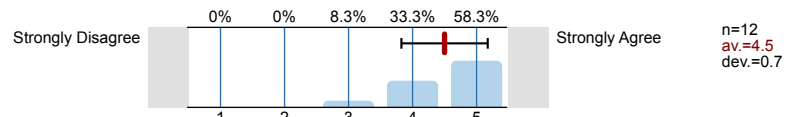
5. Academic Support

5.1) I have received support and advice related to this module when I needed it



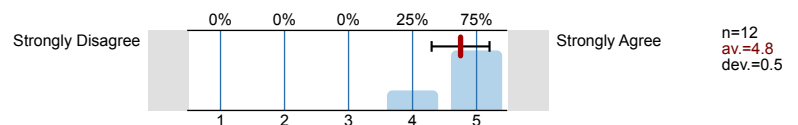
6. Learning Resources

6.1) I have been able to access module specific resources (e.g. equipment, facilities, software, collections) when I needed to



7. Overall

7.1) Overall, I am satisfied with the quality of this module



Profile

Subunit: (CoLAP) | Politics and CISD (SEM's Only)
 Name of the instructor: Kara Akkoyunlu
 Name of the course: State and Transformation in the Middle East
 (Name of the survey)

Values used in the profile line: Mean

1. About my module

1.1) The information about this module was made clear to me in advance	Strongly Disagree									Strongly Agree	n=12	av.=4.6	md=5	dev.=0.7
1.2) The module was well organised	Strongly Disagree									Strongly Agree	n=12	av.=4.8	md=5	dev.=0.5
1.3) I was able to access relevant learning resources when needed	Strongly Disagree									Strongly Agree	n=12	av.=4.8	md=5	dev.=0.5

2. Teaching on my Module

2.1) The teaching on the module has effectively explained the subject	Strongly Disagree									Strongly Agree	n=12	av.=4.8	md=5	dev.=0.5
2.2) The module content was appropriately diverse for the subject	Strongly Disagree									Strongly Agree	n=12	av.=4.8	md=5	dev.=0.5
2.3) The teaching methods of this module were inclusive	Strongly Disagree									Strongly Agree	n=12	av.=4.7	md=5	dev.=0.7
2.4) The teaching materials for this module have supported my learning effectively	Strongly Disagree									Strongly Agree	n=12	av.=4.8	md=5	dev.=0.5

3. Learning Opportunities

3.1) This module was intellectually stimulating	Strongly Disagree									Strongly Agree	n=12	av.=4.8	md=5	dev.=0.5
3.2) This module has helped me develop knowledge and skills which will be useful in my future studies/career	Strongly Disagree									Strongly Agree	n=12	av.=4.7	md=5	dev.=0.7
3.3) I was able to interact with other students on the module	Strongly Disagree									Strongly Agree	n=12	av.=4.7	md=5	dev.=0.5

4. Assessment and Feedback

4.1) The criteria used in marking have been made clear in advance	Strongly Disagree									Strongly Agree	n=12	av.=4.3	md=4	dev.=0.6
4.2) I have received feedback for this module within the published time frame	Strongly Disagree									Strongly Agree	n=12	av.=4.1	md=4	dev.=0.9
4.3) To date, I have received helpful and informative feedback on my work within this module	Strongly Disagree									Strongly Agree	n=12	av.=4.2	md=4	dev.=0.8

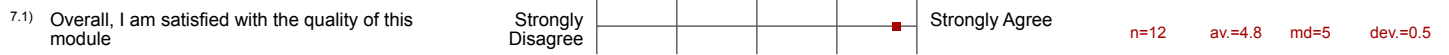
5. Academic Support

5.1) I have received support and advice related to this module when I needed it	Strongly Disagree									Strongly Agree	n=12	av.=4.5	md=5	dev.=0.7
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6. Learning Resources



7. Overall



Comments Report

7. Overall

7.2) What has been the most positive aspect of this module for you?

- Course has allowed for me to develop my pre-existing knowledge of several topics within the Middle East. Allowing me a greater understanding of academic concepts with examples they apply to.
- I have learned so much in this module. It is my favourite so far! I feel that I have gained a wealth of knowledge. It is so rich and I am engaging with the content with great fascination. I not only enjoy it but I believe it has been imperative in understanding the Middle East and the concepts of state formation!
- Kara is clearly interested in what he teaches and it makes the lecture experience very salifying for me as an audience.
- Kara is highly engaged, thorough and empathetic. He makes learning, what can be at times challenging material, attainable and interesting. The lectures are structured well and student engagement is always encouraged. I love this module and I really look forward to having him as my thesis supervisor next year.
- The detail of the lectures
- The historical background of the course
- The professor is extremely knowledgeable, eloquent in delivering the content, and I appreciate how he approaches the class. The powerpoint are very nice, you can see he put a lot of effort into them. The topics are fascinating and I like the variety of case studies/ examples used to explain key concepts.
- The teacher was great and I loved the discussions in the class. I also thought the module was a great overview

7.3) If you could recommend one improvement to the module what would it be?

- I prefer the structure of the last few tutorials, so being divided in smaller groups to discuss questions concerning the readings. I think this is more productive and would encourage to maintain this format
- I would have enjoyed the tutorial sessions more if we could be engaged more in real events ahppening currently around the globe. It gets too theoretical sometimes.
In other words I would appreciate more attention on case studies instead of just publications.
However I am aware that maybe this recommendation is not really academically useful for students but it makes the sessions more interesting :))
- I would've liked to have the lecture and the corresponding tutorial in the same week, but that's my only criticism!
- lectures should be two hours long. one hour lectures are not enough to cover the wealth of information. This applies to all my modules. I understand this is something that the uni enforced this year. Please change it back. It is not fair on students or their teachers.
- More attention on how to write essays on the topic, with specifics of what constitutes a good essay.
- Nothing at the moment
- Nothing it is perfect
- Seminars are engaging, however often discussions can be a little generic with a lot of time taken up by seminar leader leading discussion. It would be beneficial for me to allow for students to lead in debate and discussion with seminar leader moderating. Also, it would be beneficial to allow for more information to be brought into the course further from the reading material. For example personal experiences.

7.4) Do you have any other comments?

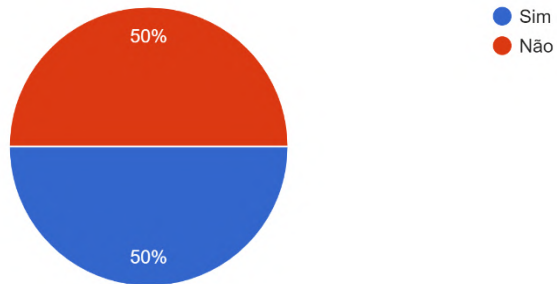
- I would prefer for lecture slides to be made available before the lecture consistently.
- Lectures and tutorials were very informative and engaging.
- No
- no thanx
- Thank you!

Avaliação Fim de Semestre 2020.2

Desenvolvimento Internacional

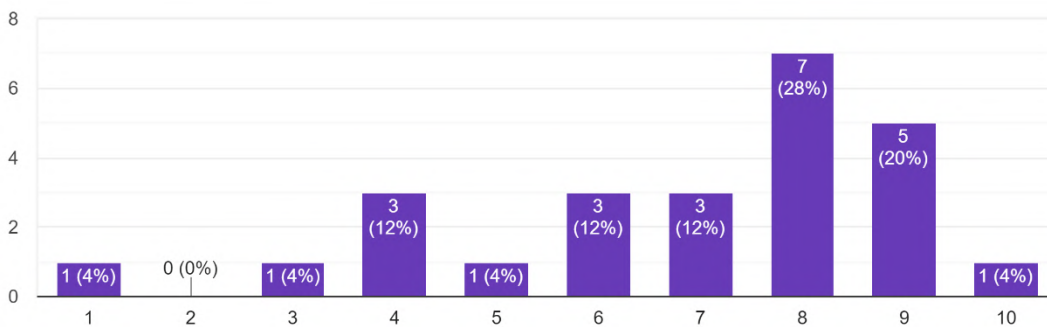
Você cursou Desenvolvimento Internacional?

50 responses



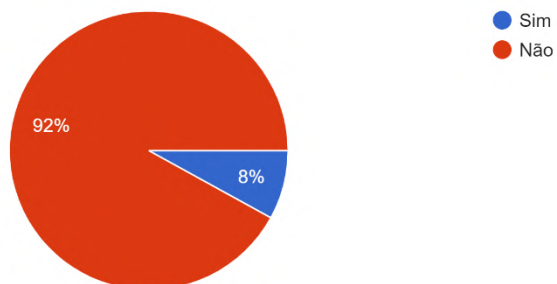
Quanto do material obrigatório exigido pela disciplina (leituras, listas, exercícios, etc.) você conseguiu completar semanalmente?

25 responses



Você encontrou dificuldades substantivas para acompanhar o curso?

25 responses



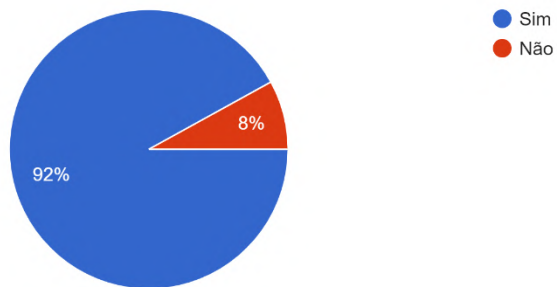
Por favor, apresente a natureza de sua(s) dificuldade(s) em acompanhar o curso. 2 responses

Acompanhar o curso em inglês tem sido um desafio muito grande para mim. Em alguns momentos achei me enrolando ou perdendo o ritmo da aula. Mas sei que esses desafios me desenvolveram bastante

No meu caso, foi mais uma questão de problemas pessoais e psicológicos do que da matéria em si.

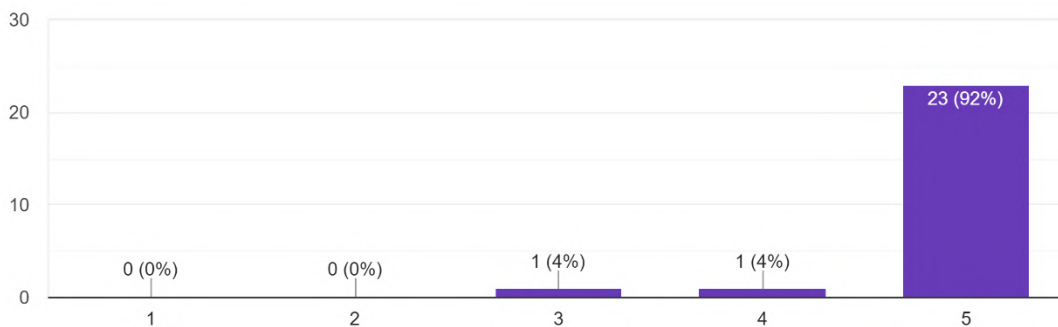
Você acredita que as habilidades a serem desenvolvidas ao longo do semestre foram claramente enunciadas no programa da disciplina?

25 responses



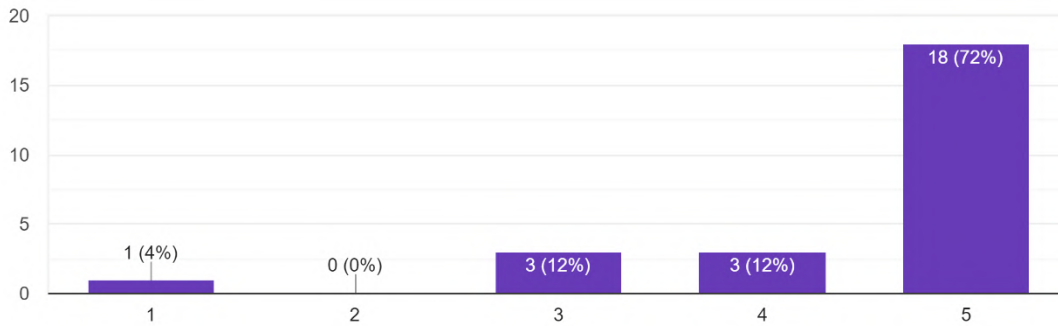
O quanto você acredita que as discussões em aula lhe ajudaram a melhor compreender o material da disciplina e/ou as ideias-chave de cada sessão?

25 responses



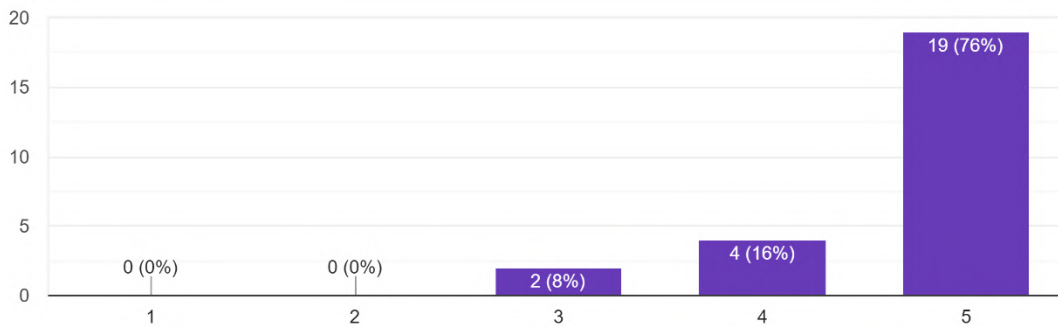
Em que medida o material obrigatório da disciplina (leituras, listas de exercícios, etc.) contribuiu para o seu processo de aprendizado?

25 responses

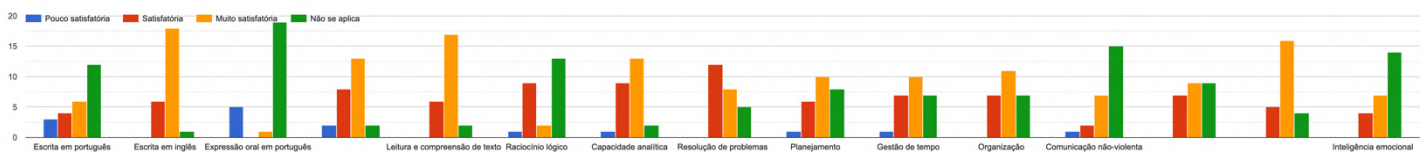


Em que medida o conteúdo abordado em sala e o material da disciplina lhe prepararam para as atividades e avaliações do curso?

25 responses

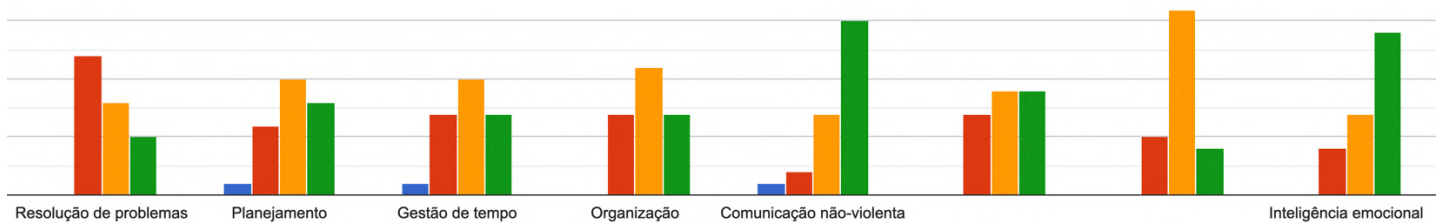
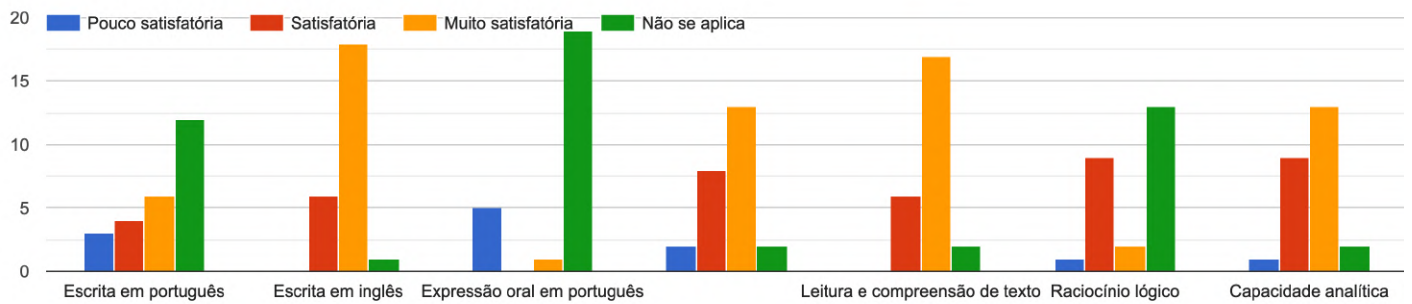


De que forma você acredita que desenvolveu as seguintes habilidades e competências nessa disciplina?



[Em detalhe abaixo]

De que forma você acredita que desenvolveu as seguintes habilidades e competências nessa disciplina?

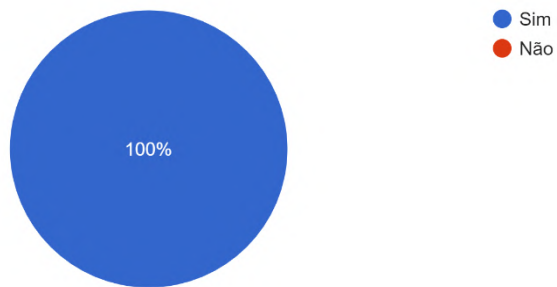


Categorias:

- 1- Escrita em português
- 2- Escrita em inglês
- 3- Expressão oral em português
- 4- Expressão oral em inglês
- 5- Leitura e compreensão de texto
- 6- Raciocínio lógico
- 7- Capacidade analítica
- 8- Resolução de problemas
- 9- Planejamento
- 10- Gestão de tempo
- 11- Organização
- 12- Comunicação não-violenta
- 13- Gerenciamento de projetos
- 14- Habilidades colaborativas
- 15- Inteligência emocional

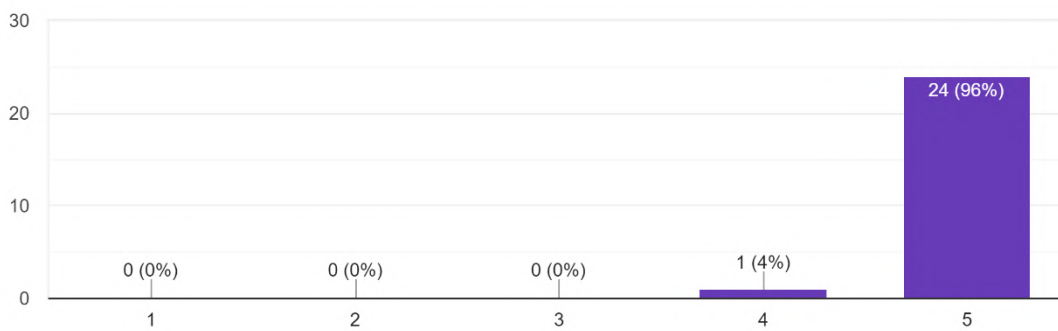
O docente foi assíduo e começou a aula pontualmente?

25 responses



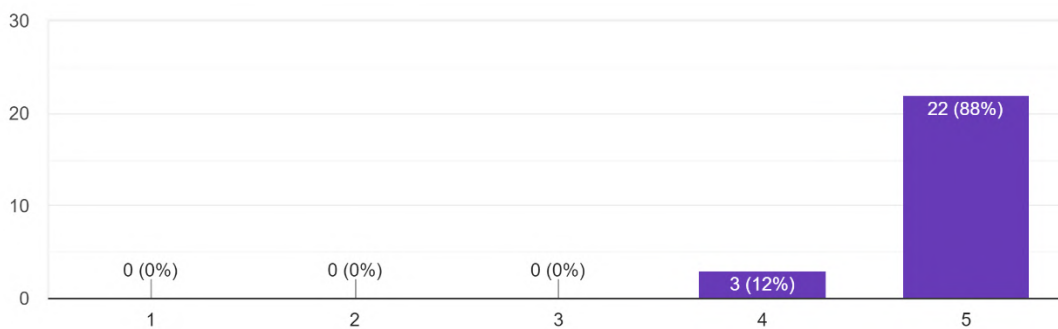
Em que medida você acredita que o docente se preparou adequadamente para as aulas?

25 responses



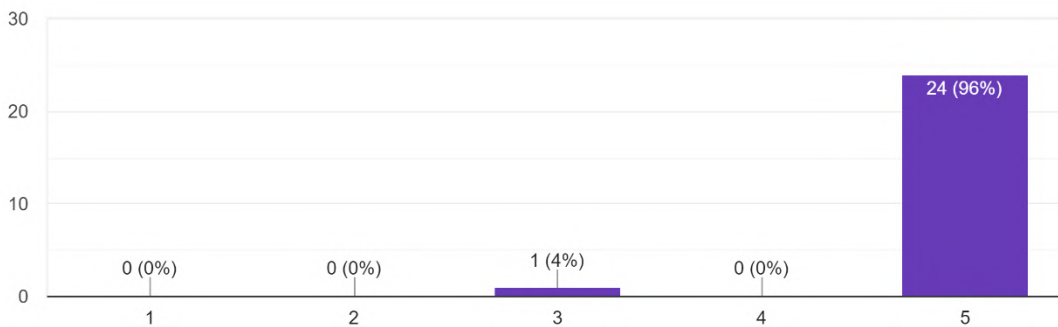
Em que medida o docente forneceu instruções claras para completar as atividades e avaliações e/ou respondeu às dúvidas com clareza?

25 responses



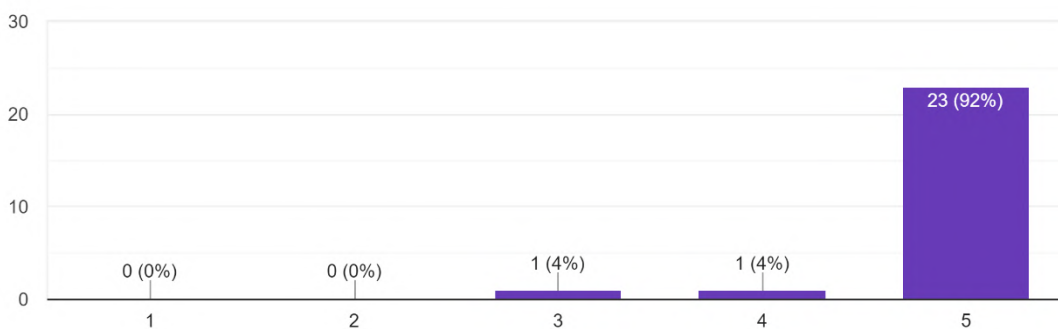
Em que medida você acredita que o docente se preocupou em oferecer feedback em atividades e avaliações?

25 responses



Quão inclusivo foi o ambiente de ensino-aprendizagem promovido pelo docente?

25 responses



A comunicação com o docente por e-mail e/ou através do E-Class ao longo do semestre foi:

25 responses



Por favor, apresente abaixo os comentários que considerar pertinentes sobre essa disciplina.16

responses

A mudança do Ivan para o Kara foi ótima. O Kara é um dos melhores professores que já tive, extremamente preparado, com muito conhecimento, ótima didática, paciência. Seus slides e recomendações de livro eram ótimas, e os convidados de Guest Lecture super interessantes!

O professor Karabekir é um docente que promove um ambiente de ensino confortável, interessante e inspirador

A matéria se tornou extremamente proveitosa com a entrada do Kara. Todas as aulas foram muito interessantes e nos deram a oportunidade de engajar com temas e profissionais diversos. O docente manteve um bom ritmo de ensino e se preocupou em criar divisões nas aulas para deixá-las mais dinâmicas.

A ideia de ter um projeto final não mantém o incentivo de continuar engajando com as lectures. Senti falta de um final term, assim como na materia de TRI III

Um dos melhores professores da graduação. Sempre muito preparado para as aulas.

Ter o professor Karabekir substituindo o primeiro professor foi um verdadeiro milagre. Kara foi paciente e muito animado para nos proporcionar a melhor aula no ambiente online possível. Os slides dele são obras de arte e ele é MUITO bom orador. Em alguns momentos ficou um silêncio um pouquinho ruim porque os alunos estavam tímidos e ele gosta bastante de estimular nossa participação. Ter aulas em inglês também foi uma experiência ótima e acredito que o ambiente inclusivo ajudou muitos alunos a perderem o medo de falar em outro idioma. A ementa do curso foi perfeita e ter Guest Lectures foi bastante enriquecedor, apesar de um pouco cansativo pelo fato das aulas serem durante a tarde. Quanto ao peso das avaliações: É muito ruim ter poucas atividades avaliadas de forma geral. 40% em uma só prova e 50% para o trabalho final em duplas não me parece muito justo. No mais, ter uma prova midterm e um trabalho final não gera muito incentivo para os alunos se dedicarem às leituras e aulas que vêm depois do midterm e não estão relacionadas ao trabalho final. Minha sugestão seria deixar o trabalho em grupo para Case Studies menores que abarcassem os principais conteúdos de cada unidade ou relacionando duas unidades, como eram os trabalhos de História Internacional, por exemplo. O relatório final é um ótimo projeto e poderia ser mantido como forma de avaliação final individual (porém valendo menos do que 50%). O midterm poderia ser mantido também. Sei que nesse caso teríamos uma quantidade maior de entregas mas pelo menos alivia o grande peso de dois únicos trabalhos.

O professor Kara é ótimo. Conhece bem os temas abordado e é nítido que se prepara muito para as aulas e o empenho que ele coloca na disciplina. Os slides ajudam muito a acompanhar as aulas. A aula mais interessante do semestre. Gostei que ele trouxe vários questionamentos, e não apenas expôs a matéria. Um único ponto a ser revisto é o peso das atividades, poderia haver mais uma atividade para diluir o peso (o trabalho final vale 50% da nota). Com certeza cursaria uma eletiva com ele.

Eu gostaria de agradecer ao Kara pelas aulas que tivemos com ele esse semestre. Essa disciplina era uma das que eu mais queria cursar e, por mim, Kara executou seu programa com excelência. Sinto que contribuiu muito para minha formação acadêmica, principalmente porque agora vejo desenvolvimento com outros olhos, olhos mais críticos com certeza.

O Kara era muito paciente e super preparado, apesar de não ter participado tanto ele sempre buscava promover a maior participação dos alunos possível e os slides eram sempre muito completos e explicativos!

Grande professor, tentem mantê-lo na escola. Um dos melhores e mais bem preparados.

O professor foi extremamente atencioso com todos os alunos durante o semestre, levando em conta o nosso inglês, por exemplo. A aula foi muito bem montada e organizada e sinto que todos os alunos ficaram motivados até o final do semestre! Parabéns!

O professor Karabekir foi excelente! A disciplina de Desenvolvimento Internacional foi ótima, os textos, os exercícios, as aulas com convidados, tudo foi muito bom! O syllabus e a organização do curso foram motivadores. Primeiro, havia uma linha de raciocínio facilmente seguida com a ordem das aulas, o que ajudou muito a acompanhar o conteúdo. Segundo, os textos obrigatórios eram muito bons e a maneira com a qual o professor trabalha eles também. As aulas de DI foram verdadeiramente muito bem estruturadas e trouxeram a matéria/teoria de maneira crítica, instigando pontos de discussão construtivos. Um comentário que acho válido fazer é que apesar de ser um curso de RI, muitos de nós ainda não se sentem muito confortáveis falando em inglês e talvez por isso a participação não tenha sido a mesma do que nas matérias em português. De qualquer forma, o professor sempre manteve um ambiente muito aberto e acolhedor, sempre atencioso e buscava integrar todos. Uma sugestão seriam diminuir um pouco as aulas de convidados, talvez trazendo uma por bloco. De maneira geral, ótima matéria!

ótima matéria. Muito obrigado para todos que se esforçaram para encontrar um novo professor. O Kara é uma excelente adição para a FGV RI

English translations of student feedback for International Development (FGV-RI, 2020)

- “Having Professor Karabekir replace the first teacher was a miracle. Kara was patient and very excited to provide us with the best online class possible. His slides are works of art and he is a VERY good speaker.”
- “The move from [----] to Kara was great. Kara is one of the best teachers I've ever had, extremely prepared, with a lot of knowledge, great teaching and patience. His slides and book recommendations were great, and the guest lectures were super interesting!”
- “Professor Karabekir is a teacher who promotes a comfortable, interesting and inspiring teaching environment.”
- “Things turned extremely positive with the entry of Kara. All classes were very interesting and gave us the opportunity to engage with different topics and professionals. He maintained a good teaching pace and was attentive to giving breaks to make classes more dynamic.”
- “One of the best undergraduate professors. Always very prepared for classes.”
- “The teacher was extremely attentive to all students during the semester, taking into account our English levels, for example. The classes were very well organized and I feel that all students were motivated by the end of the semester! Congratulations!”
- Professor Karabekir was excellent! The texts, the exercises, the guest lectures, everything was very good! The syllabus and the organization of the course were motivating. First, there was a line of reasoning that was easily followed with the order of the classes, which helped a lot to understand the content. Second, the required texts were very good, and so was the way the teacher used them.”